

Early Learning Readiness Is:

A child who:

- feels good about himself
- wants to please
- feels reasonably comfortable and confident with peers and adults, other than family
- has good ideas
- shows a happy disposition
- can use the restroom independently

A child who is beginning to respect:

- the feelings of others
- adult guidance
- property

Preschool Readiness Is:

A child who:

- feels good about himself
- wants to please
- feels reasonably comfortable and confident with peers and adults, other than family
- has good ideas
- shows a happy disposition
- can use the restroom independently

A child who is beginning to respect:

- the feelings of others
- adult guidance
- property

A child who plays:

- by him/her self
- side by side with others
- cooperatively with others
- begins to share, take turns, assumes his share of group responsibility
- begins to solve small disagreements independently, with respect for others

A child who listens:

- to directions
- to a story

A child who knows personal information:

- his/her first name and last name
- his/her age

A child who listens:

- to directions
- to a story

A child who knows personal information:

- his/her first name
- his/her age

A child who plays:

- by him/her self
- side by side with others
- cooperatively with others
- is beginning to share, take turns, assume their share of group responsibilities

A child who adjusts:

- to changes in routine and to new situations without being fearful
- to minor disappointments
- to the necessity of asking for help when needed

A child who communicates clearly:

- using simple sentences
- can stay on topic
- can role play
- express himself in group

A child who shows motor control and can:

- hop
- run
- bounce and throw a ball
- work puzzles
- put on his/her coat
- hold a pencil

A child who reasons and can begin to:

- problem solve

A child who:

- follows simple directions
- takes pride in his/her work
- tries new activities
- can name colors and shapes



Kindergarten Readiness Is:

A child who:

- feels good about himself
- wants to please
- feels reasonably comfortable and confident with peers and adults, other than family
- has good ideas
- shows a happy disposition
- follows directions
- takes pride in his/her work
- tries new activities
- is not easily distracted

A child who respects:

- the feelings of others
- adult guidance
- property

A child who plays:

- by him/her self
- side by side with others
- cooperatively with others
- is beginning to share, take turns, assume their share of group responsibilities
- begins to solve small disagreements independently, with respect for others

A child who adjusts:

- to changes in routine and to new situations without being fearful
- to minor disappointments
- to the necessity of asking for help when needed

A child who listens:

- to directions without interrupting
- to a story for 5-10 minutes without being restless
- and can direct attention to specific learning situations
- and can follow 3-step directions in order

A child who communicates clearly:

- using complete sentences
- can stay on topic
- can role play
- express himself in group
- can tell about a picture
- articulates clearly
- can retell a story in correct sequences
- can tell a story or relate an experience

A child who shows motor control and can:

- hop on 1 foot and 2 feet
- run, gallop, skip
- bounce, throw and catch a ball
- work puzzles, string beads, stitch sewing cards
- put on his/her coat and zip, snap and button
- hold a pencil with thumb and pointer finger
- balance on 1 foot for 10 seconds
- walk on a balance beam
- follow a given line from left to right
- trace on and around a pattern
- color within lines
- cut on a line with good scissor control

A child who reasons and can:

- problem solve
- predict outcome of situations
- give reasons for his opinions
- answer "what if" questions

A child who can:

- complete each task
- use the restroom independently
- say and visually recognize his full name
- say and verbally recognize his complete address
- say his age and birthdate
- can blow his/her nose
- can wash hands independently
- name shapes and colors
- see likeness and differences in pictures
- see size difference
- match and continue repeating patterns
- write their first name
- identify numerals 1-5
- repeat a sentence
- count to 10
- identify 1/2 of the upper and 1/2 of the lower case letters

A child who hears:

- similarities and differences in sound
- words that rhyme
- words that begin with the same sound
- simple beats
- fast/slow, high low music

